



BUCKEYE UNION SCHOOL DISTRICT

CAMERADO SPRINGS MIDDLE SCHOOL
REOPENING PLAN



Re-Opening Overview

It is the goal of the Buckeye Union School District, and Camerado Springs Middle School, to reopen and remain open in a manner that adheres to State mandates and guidelines for preventing the spread of COVID19. The wellbeing of our students, employees, and families is of paramount importance as we meet the challenges of the pandemic.

The site will implement the recommendations of the El Dorado County Department of Public Health should the site have an outbreak. The community can anticipate that the response would be similar to that recommended by the [California Department of Public Health](#).

This plan will be updated should new guidance be provided by the California Department of Public Health in the future.

General Measures

The Buckeye Union School District has established and will continue communication with the El Dorado Public Health Department regarding disease levels and control measures in the communities of the Buckeye Union School District. We are also monitoring communications from the California State Department of Public Health and the California Department of Education. The District will continue to collaborate with the El Dorado County Office of Education and neighboring Districts regarding the operations of programs during this pandemic.

The principal of each school site has been designated to ensure implementation of the plan.

- In the event of an outbreak among students or employees, communication with the El Dorado County Public Health Department will be coordinated with the District Office.
 - This plan incorporates the [CDPH Guidance for the Use of Face Coverings](#). Requests for exemptions must be submitted to the school site principal for review and approval.
 - This plan will be reviewed and made available to all employees.
 - The plan will be amended if deficiencies are identified.
 - In the event COVID19 illness emerges, efforts will be made to determine if any work-related factors could have contributed to risk of infection and the plan will be updated as needed to prevent further cases.
 - The site will implement the recommendations of the El Dorado County of Public Health should the site have an outbreak. The community can anticipate that the response would be similar to that recommended by the [California Department of Public Health](#).
 - The site will identify individuals who have been in close contact (within six feet for 15 minutes or more) of an infected person and take steps to isolate COVID19 positive person(s) and quarantine close contacts.
 - Adhering to these guidelines will be essential in order to prevent illnesses that may cause classrooms or the entire school to be temporarily closed or limited.
- A. Community use of the school site facility will be limited to the El Dorado County Charter Extended Day Program and they will adhere to the measures outlined in this plan.
- B. In the event that closures of classes, groups or entire facilities when persons associated with the facility or in the community become ill with COVID19 occurs, the affected groups will move to distance learning.
- C. District Nurses will continually review health concerns for students and create student health plans to identify and support students who may need additional accommodations or classroom and non-classroom

preparation as needed. Site health clerks will support the nurses with review of emergency cards and medical concerns that could require additional interventions and communicate concerns to the District Nurse. The District Nurse will communicate with district families regarding health concerns that may require accommodations or a new health plan from the District Nurse. Families are encouraged to contact the health office with additional medical information about their child that may not be known. Additional information from a treating physician may be beneficial to address specific concerns for a student. If your child has been identified as a close contact with someone who tested positive for COVID-19, you may also be contacted by an El Dorado County Public Health staff member to share more information with you and to get information about your child's health. Groups who might be at increased risk of becoming infected or having unrecognized illness include the following:

- Individuals who have limited mobility or require prolonged and close contact with others, such as direct support providers and family members;
- Individuals who have trouble understanding information or practicing preventive measures, such as hand washing and physical distancing; and
- Individuals who may not be able to communicate symptoms of illness.
- Individuals who have a chronic illness or other underlying health concern that has been identified by a medical provider as being at greater risk.

Promote Healthy Hygiene Practices

Teach and reinforce washing hands, avoiding contact with one's eyes, nose, and mouth, and covering coughs and sneezes among students and staff.

- A. Foam sanitizer will be available in all offices, classrooms, lunch areas, and near play structures.
- B. Teachers, School Nurses, and Health Clerks shall provide developmentally appropriate instruction to students regarding the hygiene practices necessary to stem the spread of the virus.
- C. Teachers shall ensure all students wash their hands using hand sanitizer or soap and water, for 20 seconds, whenever entering and leaving the room.
- D. Students shall be taught and prompted to wash their hands using sanitizer or soap and water prior to eating, after coughing or sneezing, and before and after using the restroom.
- E. All service providers will model healthy hygiene practices for students including washing hands when entering the classroom.
- F. Face coverings will be provided to all employees upon request and will be available in the front offices.
- G. All students in grades 6-8 must wear a face covering. These will be available in the front office and in classrooms.
- H. All employees must wear face coverings.
- I. All members of the public are required to wear a face covering when on the site. Face coverings must cover both the nose and mouth.
- J. District nurses will communicate to families that it is strongly recommended that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help:
 - Protect the school community
 - Reduce demands on health care facilities
 - Decrease illnesses that cannot be readily distinguished from COVID19 and would therefore trigger extensive measures from the school and public health authorities.
 - Reduce worries about the unknown potential effects of potential co-infection with COVID-19 and influenza.

FACE COVERINGS

Face coverings must be used in accordance with [CDPH guidelines](#) unless a person is exempt as explained in the guidelines, particularly in indoor environments, on school buses, and areas where physical distancing alone is not sufficient to prevent disease transmission.

- Teachers will teach and reinforce use of face coverings, or in limited instances, face shields.
- Students and staff should be frequently reminded not to touch the face covering and to wash their hands frequently.
- Information should be provided to all staff and families in the school community on proper use, removal, and washing of cloth face coverings.
- People who are exempted from wearing a face covering will be provided the same access to the school site and classrooms as those who are wearing a face covering.
- Beaded face coverings that are made of mesh material will not be permitted.
- Students and staff who are exempted from wearing a face covering should be encouraged to wear a plastic face shield. These will be provided by the District.

STUDENTS

Age	Face Covering Requirement
Under 2 years old	No
2 years old – 2nd grade	Strongly encouraged**
3rd grade – High School	Yes, unless exempt

**Face coverings are strongly encouraged for young children between two years old and second grade, if they can be worn properly. A face shield is an acceptable alternative for children in this cohort who cannot wear them properly.

- Persons younger than two years old, anyone who has trouble breathing, anyone who is unconscious or incapacitated, and anyone who is otherwise unable to remove the face covering without assistance are exempt from wearing a face covering.
- A cloth face covering or face shield may be removed for meals, snacks, naptime, or outdoor recreation, or when it needs to be replaced, when physically distanced. When a cloth face covering is temporarily removed, it may be placed in a clean paper bag (marked with the student's name and date) or hung on a lanyard until it needs to be put on again.
- In order to comply with this guidance, schools must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. The District will offer alternative educational opportunities for students who are excluded from campus to the extent practicable.
- Students who inadvertently fail to bring a face covering to school will be provided with a disposable face covering.
- All staff must use face coverings in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection.

- In limited situations where a face covering cannot be used for pedagogical or developmental reasons, (i.e. teaching phonics or to those who receive direct ELD support) a face shield, with drape, can be used instead of a cloth face covering while in the classroom as long as the wearer maintains physical distance from others. Staff must return to wearing a face covering outside of the classroom.

ENSURE EMPLOYEE SAFETY

- Ensuring staff maintain physical distancing from each other is critical to reducing transmission between adults.
- Ensure that all staff use face coverings in accordance with CDPH guidelines and Cal/OSHA standards.
- Conduct all staff meetings, professional development training and education, and other activities involving staff with physical distancing measures in place, or virtually, where physical distancing is a challenge.
- Minimize the use of and congregation of adults in staff rooms, break rooms, and other settings.
- Employees will complete a daily symptom screener.

Intensify Cleaning, Disinfection, and Ventilation

- A. School facilities and buses will be disinfected each day using electrostatic emitters with FDA approved cleaning solutions.
- B. All drinking fountains will be turned off, and students will be encouraged to bring a water bottle that can be filled at a classroom sink.

- C. Parents may supply their children with EPA approved cleaning wipes of their choice. The District is prohibited from providing cleaning wipes to students.
- D. HVAC systems will be set to maximize circulation of air from outside buildings.
- E. MERV13 air filters have been installed in all HVAC systems.
- F. Attempts will be made to limit use of shared objects/materials, when practical. Handwashing will be required prior to, and after, use of lunchtime equipment.
- G. Desks and chairs will be disinfected during the 12 minute nutrition break two times daily by classroom teachers using [Hypochlorous Solution](#). Hypochlorous Solution is chemical free, non-toxic, and all natural.
- H. Classrooms will be disinfected by custodial staff during the staff lunch break and after school daily.

Implementing Distancing Inside and Outside the Classroom

The District's facilities do not allow for implementation of physical distancing at 6 ft when all students are present. With a two track model, in which 50% percent of students are present for a period of time each day, then 17 students can be in a classroom with 5 ft. to 6ft. of separation between desks.

- Bus Drivers will maximize space between students and between students and the driver on school buses and open windows to the greatest extent practicable.
- Volunteers will not be permitted on sites.
- Minimize contact at school between students, staff, families and the community at the beginning and end of the school day. Prioritize

minimizing contact between adults at all times. Students will be reminded to keep appropriate distance before and after school both verbally and with signage throughout the campus.

- Implement health screenings of staff upon arrival at school via a google form.

Camerado Springs AM/PM Bell Schedule

Camerado Bell Schedule

AM Regular Day Schedule (M, T, Th, F)	
Block 1 (A or Red Days) Block 4 (B or Black Days)	7:50 - 8:38 AM
Block 2 (A or Red Days) Block 5 (B or Black Days)	8:42 - 9:28 AM
Nutrition Break for Students	9:28 - 9:38 AM
Block 3 (A or Red Days) Block 6 (B or Black Days)	9:41 - 10:27 AM

(Band students enrolled in Zero Period PE start time 7:25 AM)



AM Wednesday Schedule	
Block 1 (A or Red Days) Block 4 (B or Black Days)	7:50 - 8:29 AM
Block 2 (A or Red Days) Block 5 (B or Black Days)	8:33 - 9:10 AM
Nutrition Break for Students	9:10 - 9:20 AM
Block 3 (A or Red Days) Block 6 (B or Black Days)	9:25 - 10:00 AM

(Band students enrolled in Zero Period PE start time 7:25 AM)

PM Regular Day Schedule (M, T, Th, F)	
Block 1 (A or Red Days) Block 4 (B or Black Days)	11:27 - 12:15 PM
Block 2 (A or Red Days) Block 5 (B or Black Days)	12:19 - 1:05 PM
Nutrition Break for Students	1:05 - 1:15 PM
Block 3 (A or Red Days) Block 6 (B or Black Days)	1:18 - 2:04 PM

(Band students enrolled in Zero Period PE start time 11:00 AM)



PM Wednesday Schedule	
Block 1 (A or Red Days) Block 4 (B or Black Days)	11:00 - 11:39 AM
Block 2 (A or Red Days) Block 5 (B or Black Days)	11:43 - 12:20 PM
Nutrition Break for Students	12:20 - 12:30 PM
Block 3 (A or Red Days) Block 6 (B or Black Days)	12:33 - 1:10 PM

(Band students enrolled in Zero Period PE start time 10:30 AM)

- Buses will be equipped with extra unused face coverings on school buses for students who may have inadvertently failed to bring one.
- To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including lunch. Keep the same students and teacher or staff with each group, to the greatest extent practicable.

- Prioritize the use and maximization of outdoor space for activities where practicable.
- Minimize movement of students and teachers or staff as much as practicable. In middle school, where students have individualized schedules, plan for ways to reduce mixing among cohorts and to minimize contact.
- Maximize space between seating and desks. Distance teacher and other staff desks at least six feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as, six feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing or arranging desks in a way that minimizes face-to-face contact.
- Consider redesigning activities for smaller groups and rearranging furniture and play spaces to maintain separation.
- Staff should develop instructions for maximizing spacing and ways to minimize movement in both indoor and outdoor spaces that are easy for students to understand and are developmentally appropriate.
- In accordance with the [CDE Guidelines for Performing Arts](#), outdoor teaching options for band are allowed. Band can be taught in well-ventilated spaces or outdoors, with appropriate mitigation techniques.
- Activities that involve singing must only take place outdoors.
- Implement procedures for turning in assignments to minimize contact.
- Sporting events, assemblies, dances, rallies, field trips, and other activities that require close contact or that would promote congregating are not permitted at this time.
- Avoid equipment sharing, and if unavoidable, clean and disinfect shared equipment between use by different people to reduce the risk of COVID19 spread. PE and lunchtime equipment will be disinfected between periods.
- Students who need to visit the office will use the student entrance only. When more than one student needs to enter the office they will

remain socially distant and adhere to the floor markings in and outside the building.

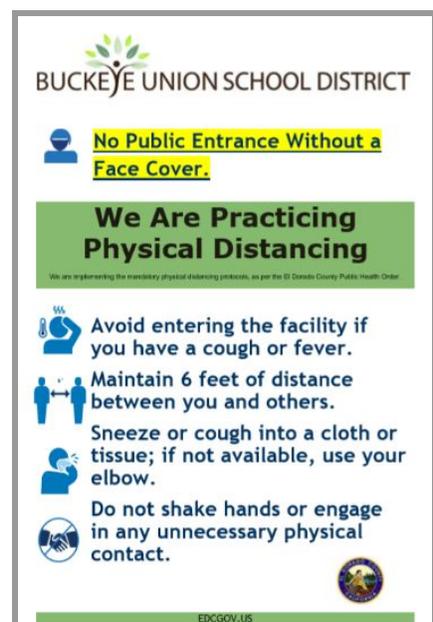
Limit Sharing

- Keep each student's belongings separated and in their backpack at all times.
- Ensure adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.) to the extent practicable or limit use of supplies and equipment to one group of children at a time and clean and disinfect between uses.
- Avoid sharing electronic devices, clothing, toys, books and other games or learning aids as much as practicable. Where sharing occurs, clean and disinfect between uses. A Chromebook will be assigned to each student. PE lockers will not be available to students, students will carry their PE clothes in their backpacks.

Train All Staff and Educate Families

Training and regular communications regarding the following topics will occur:

- Sanitation practices
- Physical distancing
- Face coverings
- Screening practices
- COVID19 symptom identification
- Proper use, removal, and washing of cloth face coverings.



Signage will be posted throughout the site to remind students, employees, and the public of the practices that will minimize the possibility of COVID19 spreading on campuses.

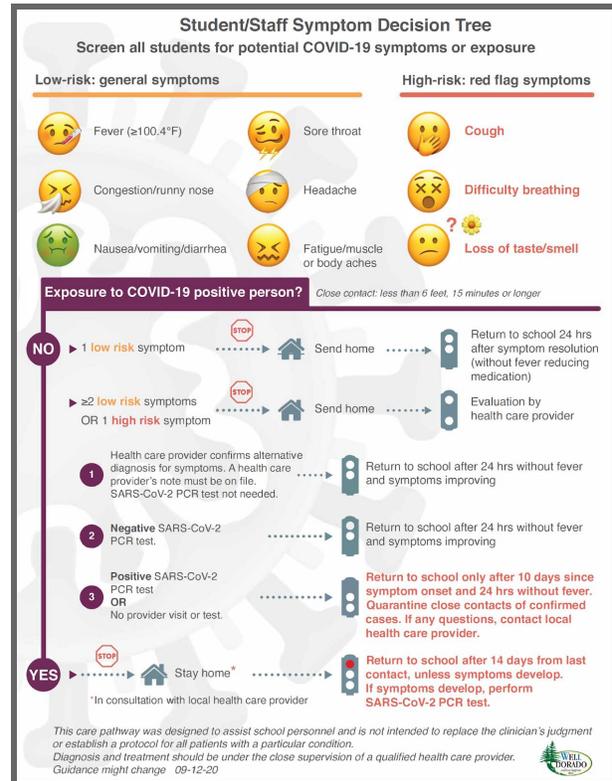
Check for Signs and Symptoms

- Employees will attest daily via an emailed Google Form that they do not have COVID19 or COVID19 like symptoms.
- Teachers will conduct verbal and visual wellness checks of students and see that students who do not appear well receive a temperature check by the health clerk or school nurse.
- Any confirmed or suspected cases of COVID19 will be immediately reported to the El Dorado County of Public Health.
- The District will be offering surveillance testing to all employees every two months and on-site or community based testing will be available in the event a student or employee is exhibiting COVID-like symptoms. Testing of employees is voluntary and parent consent will be necessary in order for the District to test a student.

Plan for When a Staff Member, Child, or Visitor Becomes Sick

- Isolation rooms will be identified at each school site to separate anyone with symptoms of COVID19.
- Any individual that requires isolation shall wear a face covering as they await transport to home or to a hospital.
- Parents are required to immediately pick students up who are displaying COVID19 symptoms.

- Sites will coordinate with the District Office regarding the response to an individual with COVID19 or COVID19 like symptoms. The response protocol follows CDPH guidelines: [Click Here](#) and the [El Dorado County COVID19 Potential Response Scenarios in a School Setting](#) resource.
- School staff will also use the Student/Staff Symptoms Decision Tree to support the screening for potential COVID-19 symptoms or exposure.
- If a family does not have insurance, the El Dorado Community Health Center, <https://www.edcchc.org/>, which has offices in Cameron Park, Diamond Springs and Placerville can work directly with them.



Placerville Office - 4327 Golden Center Drive, Placerville, CA

Diamond Springs Office - 4641 Missouri Flat Road, Placerville, CA

Cameron Park Office - 3104 Ponte Morino Drive, Cameron Park, CA

Considerations for Partial or Total Closure

In the event that COVID19 is confirmed on a school site, the El Dorado County Department of Public Health will be immediately contacted by the

District Superintendent or a designee for guidance regarding the need for closure.

In general, decisions regarding closure will follow the [CDPH re-opening framework](#) and the guidance of the El Dorado County Public Health Officer.

In the event of a closure, teachers will be prepared to shift to providing Distance Learning that incorporates a combination of direct instruction and independent learning activities.