



SAFE SCHOOL PLAN

September 2018 - September 2019

SITE: Camerado Springs Middle School

**ADMINISTRATORS: Principal, Douglas Shupe
Assistant Principal, Melinda Spooner**



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SCHOOL SYNOPSIS

Camerado Springs Middle School is a school that is a safe and positive place to be, a place where students and staff are proud to belong. It is a place where students and teachers are respected and valued, where teachers and staff work as a team to support our students and each other.

Camerado Springs is a 6-8 middle school located in Cameron Park, CA. The current enrollment of Camerado Springs Middle School is approximately 610 students. Camerado Springs Middle School opened in September 1976 as the first middle school in the Buckeye Union School District. The campus had a full modernization of the facilities in 2007-2008, improving classroom facilities, technology upgrades, and improving the grounds to make it ADA compliant. The academic program is focused on strong academics based on the Common Core State Standards (CCSS). Camerado Springs is committed to providing students with a solid academic background in a safe and supportive environment. Student progress is monitored through various sets of data such as standards based assessments in the classroom, Measures of Academic Progress (MAP), and state assessments. In addition to academics, students participate in an active exploratory program and have access to a variety of extra-curricular activities that include clubs, after school events, and sports.

Student safety is made a priority with regular drills and safety practices. These are coordinated with local emergency responders to ensure their effectiveness. The emotional safety of students is also a priority and is addressed in a number of ways. There is no tolerance for bullying, teasing or the like. Students work to create an environment that is positive and safe. They play an active role in speaking against bullying and teasing in positive ways. Teachers also reach out to students to build relationships that create connectedness to the school while our counselor assists individual students who struggle both academically and emotionally.

Our vision for Camerado Springs Middle School is to create a center for a community of lifelong learners where cooperation, compassion, and celebration of diversity is encouraged. The Camerado Springs community, which includes students, staff, families, and community members, truly believes that every child can reach their full potential. We work together in a collaborative manner to provide an education that will nurture and build the academic strengths of each child. Our dedicated and innovative teaching staff shares in leadership responsibilities, knowing that solid research based planning is the key to a quality academic program.

Camerado Springs strives to be a school where all students are welcome, safe, respected and challenged to achieve.

PART ONE: SAFETY PLAN PLANNING COMMITTEE

NAME	TITLE
Douglas Shupe (Principal) and Melinda Spooner (Assistant Principal)	Administrators
Michael Bird, Robert Flowers	Certificated
Krista Rus	Classified
Lynda Moore, Cynthia St. Pierre, Rachel Cameron	Parents

Detail: Identify the role or contribution of committee members to the development of the plan. Describe how law enforcement, the community, parents and students are involved.

The school principal, assistant principal, members of the certificated staff, and Parents were involved in the creation of the plan. During a School Site Council meeting, parents reviewed a draft safety plan and provided input into this current plan. The school principal managed the project and acted as final editor.

In designing our Safe School Plan, we reviewed data from the 2017-18 Parent and Student Surveys to identify those areas we excel and those areas that require change. In addition, we reviewed school discipline records and student academic records.

PART ONE: SAFETY PLAN SCHOOL VISION

Detail: State your school's vision and describe its development, who was involved and how it addresses the goal of school safety.

"Camerado Springs Middle School is a school..."

- That is a safe and positive place to be – a place where students and staff are proud to belong
- Where students and teachers are respected and valued
- Where teachers and staff work as a team to support our students and each other
- With a challenging curriculum and high expectations based on student needs
- That provides many opportunities to expand learning
- Where students have a desire and love of learning

Staff members, through a collaborative group process, developed this vision. The focus was on the student as a whole and their complete experience at Camerado Springs. It was recognized that academic success is not only about pedagogy and curriculum, but also a sense of security, respect and belonging.

PART ONE: SAFETY PLAN SCHOOL SAFETY ASSESSMENT

Identify statistical data, source(s), and other documentation used to establish your school's safety needs. Identify who assessed safety needs at your school and how the assessment supports priorities and expected outcomes you have identified.

SURVEYS:

- School Advisory Committee: Parent Survey
- Healthy Kids Survey
- Student Surveys
- Staff Surveys

DISCIPLINE:

- Number of common infractions
- Suspension/Expulsion records
- Attendance/Truancy data

ACADEMIC ACHIEVEMENT

- Report Cards
- Assessment & MAP Assessment results
- Number of failing grades
- Promotion rate
- Remediation Program data (MobyMax)
- Smarter Balanced Assessment (SBA) results
- Accelerated Reader data

PART ONE: SAFETY PLAN AREAS OF PRIDE/DESIRED CHANGE

Describe your school's safety needs and prioritized areas for desired change.

We are happy to report that more than 96.85% (+2.65%) of the parents surveyed at the end of the 2017/2018 school year answered positively to the statement, "My student feels safe and secure at school." 91.05% (+8.05%) of parents surveyed stated that they felt the school is free of racial, cultural, or religious bias. Ultimately, our goal is to bring that number to 100%. PBIS (Positive Behavior Intervention Supports) is one of the ways we plan to continually improve our campus.

Our priority is to increase these numbers by providing opportunities for positive interaction between students and positive interactions with staff members. Students will increase connectedness to the community by helping those in need through our Leadership class, Multi Tiered Systems of Support, Social Emotional Learning, Trauma Informed Practices, and the Point Break/Core 3 Program.

Healthier living is another priority we have for the general welfare of our students. Camerado plans to address this need through its Life Fitness classes, our annual jog-a-thon/frisbee golf tournament, school sports, lunch time activities, and after school clubs throughout the 2018-2019 school year.

Another area we are proud of involves our safety procedures at Camerado Springs. In the 2018-2019 school year, staff will be trained on the new Catapult EMS Emergency Management and Communication System which also features an anonymous bullying reporting system. Training and familiarity will be a focal point throughout the year.

PART ONE: SAFETY PLAN
GOALS AND OBJECTS
COMPONENT ONE: PERSONAL CHARACTERISTICS OF
STUDENTS AND STAFF

GOAL #1	To continue to foster a safe, positive learning environment by maintaining connectedness between students and staff and working to help others in the community. To create a cultural change in school where students are encouraged to display acts of kindness and compassion to fellow students and the community.
OBJECTIVE #1	To have a reduction in the number of suspensions/expulsions from the 17/18 school year, by continuing the implementation of PBIS, developing our Multi Tiered System of Support for all students, incorporating trauma informed practices, and to continue having all staff use "Love and Logic" techniques, strategies, and philosophy.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Regular meetings then are scheduled for students to monitor behavior, current grades, and to offer support for those students. • Rewards are earned for improvements in the areas of behavior, attendance, and academics. • Regular "Love and Logic" Staff Development • Include Yard Duty in Love and Logic Training • Staff participation in the MTSS Grant • 100 Merit Lunch • Dodgeball Tournament • Trimester Incentives • Trimester and Year End Awards/Medals • Enrichment Clubs/Activities - Chess Club, Board Game Club, Odyssey of the Mind, Robotics, Hands-4-Hope, Jazz Band, Battle of the Books, After School Sports, Coding Club, Tech Club,
RESOURCES NEEDED	<ul style="list-style-type: none"> • Discipline Data • PBIS materials (school supplies and data reports) • Positive incentives for those who show improvements in the areas of behavior, attendance, or academics
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal (Doug Shupe) • Assistant Principal (Melinda Spooner) • Counselor (Christine Falconer)
TIMELINE	<ul style="list-style-type: none"> • September 2018 - September 2019

EVALUATION	<ul style="list-style-type: none"> • Number of students involved • Feedback from students who participated • Discipline data • Attendance data • Promotion rate
BUDGET	<ul style="list-style-type: none"> • \$3,000 for trainings • \$5,000 for various incentives

COMPONENT ONE: PERSONAL CHARACTERISTICS OF STUDENTS AND STAFF - CONTINUED

GOAL #1--OBJECTIVE #2	Continue and expand school wide community service projects
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Canned Food Drive • Coats for Kids • Toys for Tots • Pennies for Patients (Leukemia Society) • Senior Ball” (dance hosted by students for senior citizens in the community) • Hands-4-Hope • Giving Tree Project
RESOURCES NEEDED	<ul style="list-style-type: none"> • Students/teachers to coordinate activities. • Contacts with community service coordinators. • Supplies needed to run activities
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Student Leadership Coordinator • Principal • Assistant Principal • Counselor
TIMELINE	<ul style="list-style-type: none"> • September 2018 - September 2019
EVALUATION	<ul style="list-style-type: none"> • Timely completion of projects
BUDGET	<ul style="list-style-type: none"> • \$0 • Materials donated • Student body funds (if needed)

COMPONENT ONE: PERSONAL CHARACTERISTICS OF STUDENTS AND STAFF- CONTINUED

GOAL #1--OBJECTIVE #3	Promote life-long health/fitness and develop a culture where student’s physical well-being is valued.
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<p style="text-align: center;">RELATED ACTIVITIES</p>	<ul style="list-style-type: none"> ● Teach life-long fitness skills in Life Fitness classes ● Present lessons describing the long-term effects of tobacco, vaping, drug and alcohol use. ● Present lessons describing health and hygiene to classes ● Hold a school wide jog-a-thon or frisbee golf tournament to encourage the importance of exercise and a healthy lifestyle ● Positive Prevention Curriculum which complies with the healthy youth act (AB329). ex. HIV Prevention Curriculum, Sexual Harassment Education, Sex Trafficking Education ● Maintain and Enforce the Updated Student Dress Code ● Lunch time activities ● Extracurricular clubs ● Athletic Teams
<p style="text-align: center;">RESOURCES NEEDED</p>	<ul style="list-style-type: none"> ● Videos-anti tobacco ● Videos-health and hygiene ● Sports equipment ● Poster paper to advertise the various events
<p style="text-align: center;">PERSONS RESPONSIBLE</p>	<ul style="list-style-type: none"> ● Counselor ● Cafeteria Staff ● PE teachers ● School Administration ● Coaches
<p style="text-align: center;">TIMELINE</p>	<ul style="list-style-type: none"> ● September 2018 - September 2019
<p style="text-align: center;">EVALUATION</p>	<ul style="list-style-type: none"> ● Data collected at end of year—number of lessons and students participating ● Results of the California Physical Fitness Test ● Student Survey responses ● Parent Survey responses
<p style="text-align: center;">BUDGET</p>	<ul style="list-style-type: none"> ● \$1,500 for equipment needs, paper needs.

**PART ONE: SAFETY PLAN
GOALS AND OBJECTIVES
COMPONENT TWO: SCHOOL'S PHYSICAL ENVIRONMENT**

GOAL #1	To create a physical environment that is safe, friendly and conducive to learning.
OBJECTIVE #1	Maintain the overall look of the Camerado Springs campus after the 2008 modernization and maintain the final stages of modernization which took place in the summer of 2012. In the Summer of 2017 the blacktop and lunch area were renovated and in 2018 a Frisbee Golf course was installed.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Train staff on the new Catapult EMS System • Maintain the Emergency Preparedness Kits in each classroom or pod • Climate and Culture Committee meetings once a month • Continue to implement MTSS including RTI2, PBIS, and SEL • Campus cleanup activities • Campus beautification projects • Install a water bottle filling station on campus • Tree maintenance
RESOURCES NEEDED	<ul style="list-style-type: none"> • Emergency Procedure Folders • Emergency Preparedness Kits • Paint • Gloves • Garbage bags • Water bottle filling station adaptor kit
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Principal • Assistant Principal • Head Custodian • Custodial staff
EVALUATION	<ul style="list-style-type: none"> • Staff Surveys • Parent Surveys • Student Surveys
TIMELINE	<ul style="list-style-type: none"> • September 2018 - September 2019
BUDGET	<ul style="list-style-type: none"> • \$8000

**PART ONE: SAFETY PLAN
GOALS AND OBJECTIVES
COMPONENT THREE: SCHOOL'S SOCIAL ENVIRONMENT**

GOAL #1—OBJECTIVE #1	Generate greater school spirit and concern for student population
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Promote greater student participation in all school activities • Continue to have an annual Talent show/Air Jam Lip Sync Contest • Positive Recognition Postcards • Promote Spirit Days throughout the year via the bulletin, announcements, and the school website • New Spirit Wear • Regular email and phone “school to home” communications • Monthly Video News Bulletin • 100 merit rewards events • Mid-Trimester events • 100 merit rewards • 100 merit barbecue • Dances
RESOURCES NEEDED	<ul style="list-style-type: none"> • T-Shirts • School related memorabilia • Prizes to reward students who maintain 100 merits throughout a trimester
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Student Leadership Coordinator • Principal • Assistant Principal
EVALUATION	<ul style="list-style-type: none"> • Recorded number of students at school activities • Student surveys
TIMELINE	<ul style="list-style-type: none"> • September 2018 - September 2019
BUDGET	<ul style="list-style-type: none"> • T-shirts – Self supporting • School spirit items, certificates, and prizes - \$2,400 (Site, PTO, Student Body) • Food for the 100 merit barbecue \$1,600 (Student Body)

**ART ONE: SAFETY PLAN GOALS AND OBJECTIVES
COMPONENT FOUR: SCHOOL'S CULTURAL ENVIRONMENT**

GOAL #1	Create a culture within the school that values learning, individual responsibility and students acting as part of a larger, diverse community.
OBJECTIVE #1	Increase academic awareness
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Hold meetings of a school culture and climate committee where areas of success and areas of improvement are discussed • Offer student and parent opportunities in the area of cyber-safety • Promote student organization with Binder Reminder (personal planner) Program • Offer Homework Club after school • Provide after and before School Math Tutorial program • Develop LLI (Language Literacy Intervention) intervention program for students grades 6-8 (small group instruction) • Continue Math Intervention program for students grades 6-8 (small group instruction) • Start a Learning Lab after school program • Recognize student achievement at awards assemblies each trimester • Recognize students with good attendance • Recognize students who have met their Accelerated Reader goals each trimester
RESOURCES NEEDED	<ul style="list-style-type: none"> • Binder Reminders • Rewards for Homework Club attendance • Certificates and ribbons for awards (Trimester and End of the Year Medals/Plaques) • LLI Middle School Program
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Counselor (Christine Falconer) • Principal (Doug Shupe) • Assistant Principal (Melinda Spooner) • Staff including intervention teachers (2)
EVALUATION	<ul style="list-style-type: none"> • Student performance on SBAC, MAP, LLI, Accelerated Reader Data • Report cards • Attendance data
TIMELINE	<ul style="list-style-type: none"> • September 2018 - September 2019

BUDGET	<ul style="list-style-type: none"> • Trimester and End of the Year Awards/Recognition - \$1,000 • LLI Middle School Program - \$6,000 • Intervention Staff - \$30,000

COMPONENT FOUR: SCHOOL'S CULTURAL ENVIRONMENT - CONTINUED

GOAL #1—OBJECTIVE #2	To increase the understanding of drug and alcohol abuse and its consequences.
RELATED ACTIVITIES	<ul style="list-style-type: none"> • Present videos on vaping, drug, and alcohol abuse • Engage in classroom activities with teachers/counselor • Hold one-week drug and alcohol awareness program school-wide (Red Ribbon Week) • Spirit Days with an emphasis on promoting healthy choices regarding drugs, alcohol, and tobacco. • Lunch time activity to help promote healthy choices regarding drugs, alcohol, and tobacco.
RESOURCES NEEDED	<ul style="list-style-type: none"> • Videos • Lesson plans • Materials for Red Ribbon Day
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> • Counselor (Christine Falconer) • Assistant Principal (Melinda Spooner)
EVALUATION	<ul style="list-style-type: none"> • Data collected at the end of the year • Participation of students in anti-drug program • Healthy Kids Survey • Discipline Records
TIMELINE	<ul style="list-style-type: none"> • Throughout the school year with an emphasis in October 2018 (Red Ribbon Week)
BUDGET	<ul style="list-style-type: none"> • Videos-\$0 (in library and online) • Materials-\$500 (PTO)

COMPONENT FOUR: SCHOOL'S CULTURAL ENVIRONMENT – CONTINUED

<p>GOAL #1 - OBJECTIVE # 3</p>	<p>Point Break/Core 3, which is a program designed to “increase empathy amongst our student body, thus improve the behaviors, values, and attitudes of our students on our campus and within our community, intervening before acts of hatred and violence occur”. The goal is also to have a campus that is safe, welcoming, filled with kindness and compassion, and to create a better learning environment.</p>
<p>RELATED ACTIVITIES</p>	<ul style="list-style-type: none"> ● Students have a kick off assembly that challenges students to change their behavior ● A one day workshops for all 7th Grade students ● Monthly small group follow-up meetings
<p>RESOURCES NEEDED</p>	<ul style="list-style-type: none"> ● Rooms to meet in for training and the MP room for the assembly. ● Audio and video equipment for the presentation ● Regular meetings that will use supplies for the implementation of Point Break/Core 3 students. ● 30 Parent/Community volunteers
<p>PERSONS RESPONSIBLE</p>	<ul style="list-style-type: none"> ● Principal (Doug Shupe) ● Assistant Principal (Melinda Spooner) ● Counselor (Christine Falconer) ● Leadership Teacher (Susanna Fong)
<p>EVALUATION</p>	<ul style="list-style-type: none"> ● Student participation ● Student surveys ● Staff Surveys ● Pre/Post project surveys
<p>TIMELINE</p>	<ul style="list-style-type: none"> ● October 2018 – with follow up through October 2019
<p>BUDGET</p>	<ul style="list-style-type: none"> ● \$3000 for the presentation and materials

COMPONENT FOUR: SCHOOL'S CULTURAL ENVIRONMENT - CONTINUED

GOAL #1—OBJECTIVE #4	Offer greater opportunities for students to participate in service activities.
RELATED ACTIVITIES	<ul style="list-style-type: none"> ● Peer tutoring program ● Point Break Program Training ● Point Break lunch time follow-up training ● Student Leadership Class ● Hands 4 Hope ● Campus Beautification Projects ● T.E.A.C.H. Program ● Senior Ball ● Feeder School volunteer opportunities ● Volunteer to support after school events, sports, and tournaments
RESOURCES NEEDED	<ul style="list-style-type: none"> ● Shirts for Camerado Springs Leadership members ● Support for various service projects
PERSONS RESPONSIBLE	<ul style="list-style-type: none"> ● Principal (Doug Shupe) ● Assistant Principal (Melinda Spooner) ● Counselor (Christine Falconer) ● Student Leadership coordinator (Susanna Fong)
EVALUATION	<ul style="list-style-type: none"> ● Student participation in activities
TIMELINE	<ul style="list-style-type: none"> ● October September - September 2019
BUDGET	<ul style="list-style-type: none"> ● \$500

PART ONE: SAFETY PLAN ALIGNMENT OF GOALS AND VISION

How are your goals and objectives aligned with your school's vision? What will your school look like after this project is underway?

As we move toward students achieving high standards, we work to provide an environment where they feel safe, welcome and connected. Our plan addresses many facets of school life, ensuring not only greater physical safety, but also a greater sense of well being for all students at Camerado Springs Middle School. This plan includes educating students concerning issues of positive self-image, academic excellence and all around school spirit. We will also foster connectedness with the school as well as provide valuable experiences as they help others in the community. In addition to this, we will work to improve the campus for greater physical safety to both the students and the members of the community who use our facilities. In short, students will pursue lifelong learning, develop better relationships with each other, make choices for a life of healthy living, and seek to positively impact their community. It is our persistent goal that Camerado Springs Middle School grows to be an even better place for students to achieve their very best.

PART ONE: SAFETY PLAN EVALUATION

Summarize Evaluation...

Describe how the accomplishments of each objective will be measured and who is responsible for the mandatory evaluation summary. Describe how you will determine your level of success.

Component	Objective	Evaluation	Persons Responsible
1	Positive Learning Environment	<ul style="list-style-type: none"> ● Student participation ● Student Feedback ● Discipline data ● Promotion rate 	Principal Assistant Principal Counselor
1	Community Service	<ul style="list-style-type: none"> ● Timely completion of projects 	Leadership Coordinator Principal Assistant Principal Counselor
1	Health/Fitness	<ul style="list-style-type: none"> ● CA Physical Fitness Results ● Student Participation 	PE Teachers Coaches Counselor
2	Maintain Modernization	<ul style="list-style-type: none"> ● Staff surveys ● Parent surveys ● Student surveys 	Principal Assistant Principal Head Custodian
3	School Spirit	<ul style="list-style-type: none"> ● Student participation in activities ● Student surveys 	Leadership Coordinator Assistant Principal Principal
4	Academic Awareness	<ul style="list-style-type: none"> ● Student performance on assessments ● Student report cards ● MAPS Data ● AR Data ● SBAC Results 	Principal Assistant Principal Counselor
4	Service Activities	<ul style="list-style-type: none"> ● Student participation in activities 	Leadership Coordinator Counselor Assistant Principal
4	Drug/alcohol Awareness	<ul style="list-style-type: none"> ● Student survey ● Healthy Kids Survey ● Participation in anti-drug program ● Discipline records 	Counselor Assistant Principal
4	Point Break/Core 3 Program	<ul style="list-style-type: none"> ● Student participation ● Student surveys ● Staff surveys 	Counselor Participating Staff Assistant Principal
4	Point Break/ Core 3 Follow-up Program	<ul style="list-style-type: none"> ● Student participation ● Student & Staff surveys ● Service Project Completion ● Discipline Record 	Counselor Participating Staff

PART ONE: SAFETY PLAN BUDGET

Summarize budget...
Correlate the budget with activities, goals and objectives.

COMPONENT	ITEM	SOURCE	AMOUNT
1	Positive Learning Env./PBIS	Student Body/Grant	\$8,000
1	Community Service	Student Body	\$0
1	Promote Health/Fitness	Site Funds	\$1,500
2	Maintain Modernization	Site	\$8,000
3	School Spirit	Site, PTO, & Student Body	\$3,000
4	Awards – Academic recognition	Student Body	\$37,000
4	Service Activities - Rewards	Student Body	\$500
4	Drug Awareness - Materials	Parent Organization	\$500
4	Point Break/Core 3	Site Funds/PTO	\$3,000
4	Point Break/Core 3 Follow-up	Site Funds/PTO	\$0