

Student:	Teacher:	Year:		
Mandarin Speaking and Listening		T1	T2	T3
Participate in collaborative conversations with diverse partners about Level 2 topics and texts.				
Produce complete sentences when appropriate to task and situation.				
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.				
Mandarin Reading:				
Read on-level text with purpose and understanding to support comprehension.				
Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.				
Determine the meaning of words and phrases in a text relevant to a <i>Level 2 topic or subject area</i> .				
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.				
Mandarin Vocabulary Acquisition and Use:				
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Level 2 reading and content.				
Use sentence-level context as a clue to the meaning of a word or phrase.				
Identify real-life connections between words and their use.				
Use words and phrases acquired through conversations, readings, and instruction.				
Mandarin Foundation Skills:				
Read with sufficient accuracy and fluency to support comprehension.				
Recognize level appropriate radicals, and their connotations.				
Recognize and read level appropriate high-frequency and high-utility characters or words by sight.				

Report Card Reporting Key
3 = Meets end of year grade level standard
2 = Progressing towards end of year grade level standard
1 = Area of concern
N/A = Not assessed during the trimester