



BUCKEYE UNION SCHOOL DISTRICT * 2nd GRADE REPORT CARD

| | | |
|-------|----------|-------|
| NAME: | TEACHER: | YEAR: |
| LAST | FIRST | M.I. |

EXPLANATION OF MARKINGS
 4 = Meets grade level standard
 3 = Consistently progressing toward grade level standard
 2 = Beginning to progress toward grade level standard
 1 = Needs support/area of concern

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
 * Indicates Buckeye District standard/requirement

| | <u>TRIMESTER</u> | | |
|-------------------------------------|------------------|-------|-------|
| | 1 | 2 | 3 |
| LIFE-LONG LEARNING SKILLS | | | |
| • Listens to and follows directions | _____ | _____ | _____ |
| • Works independently | _____ | _____ | _____ |
| • Works cooperatively | _____ | _____ | _____ |
| • Completes assignments on-time: | | | |
| o Classwork | _____ | _____ | _____ |
| o Homework | _____ | _____ | _____ |
| • Organizes self and materials | _____ | _____ | _____ |
| • Follows school rules | _____ | _____ | _____ |
| • Follows class rules | _____ | _____ | _____ |
| • Shows respect towards: | | | |
| o Peers | _____ | _____ | _____ |
| o Adults | _____ | _____ | _____ |
| • Demonstrates effort | _____ | _____ | _____ |

| | | | |
|--|-------|-------|-------|
| LANGUAGE ARTS Check if Modified Curriculum <input type="checkbox"/> | | | |
| Reading: | | | |
| <i>Skills and Strategies</i> | | | |
| • Decodes consonant and vowel patterns | _____ | _____ | _____ |
| • Decodes multi-syllable words | _____ | _____ | _____ |
| • Reads high-frequency words | _____ | _____ | _____ |
| • Reads fluently and accurately at grade level | _____ | _____ | _____ |
| o Words per minute (wpm) * | _____ | _____ | _____ |
| | 60 | 75 | 94 |
| o Accuracy * | _____ | _____ | _____ |
| | 90% | 90% | 94% |
| Comprehension | | | |
| • Comprehends what is read | _____ | _____ | _____ |
| • Understands and applies vocabulary skills and strategies | _____ | _____ | _____ |
| Writing | | | |
| • Uses legible handwriting | _____ | _____ | _____ |
| • Applies spelling rules and patterns in written work | _____ | _____ | _____ |
| • Writes complete sentences using correct capitalization/punctuation/grammatical structure | _____ | _____ | _____ |
| • Stays on topic | _____ | _____ | _____ |
| • Writes a paragraph with a topic sentence, details and conclusion | _____ | _____ | _____ |
| • Writes a friendly letter with date, greeting, body, closing and signature | _____ | _____ | _____ |
| • Writes a personal narrative with beginning, middle and end | _____ | _____ | _____ |
| Listening and Speaking | | | |
| • Listens for information and responds appropriately | _____ | _____ | _____ |
| • Speaks clearly and audibly in front of class | _____ | _____ | _____ |
| • Participates in group discussions | _____ | _____ | _____ |

| | | | |
|--|-------|-------|-------|
| MATHEMATICS Check if Modified Curriculum <input type="checkbox"/> | | | |
| • Counts, reads, writes whole numbers to 1000 | _____ | _____ | _____ |
| • Counts by 2s, 5s, and 10s to 200 | _____ | _____ | _____ |
| • Knows addition math facts | | | |
| <input type="checkbox"/> to 10 <input type="checkbox"/> to 15 <input type="checkbox"/> to 20 | _____ | _____ | _____ |
| • Knows subtraction math facts | | | |
| <input type="checkbox"/> to 10 <input type="checkbox"/> to 15 <input type="checkbox"/> to 20 | _____ | _____ | _____ |
| • Knows multiplication facts | | | |
| <input type="checkbox"/> 2s <input type="checkbox"/> 5s <input type="checkbox"/> 10s | _____ | _____ | _____ |
| • Collects/predicts/organizes/uses data on graphs and charts | _____ | _____ | _____ |
| • Knows place value (ones, tens, hundreds) | _____ | _____ | _____ |
| • Solves problems using combinations of coins & bills | _____ | _____ | _____ |
| • Adds up to 3-digit numbers using regrouping | _____ | _____ | _____ |
| • Subtracts up to 3-digit numbers using regrouping | _____ | _____ | _____ |
| • Uses models & pictures to solve simple multiplication problems | _____ | _____ | _____ |
| • Describes and classifies plane and solid geometric shapes | _____ | _____ | _____ |
| • Recognizes, names and compares fractions: whole, 1/2, 1/3, 1/4, 1/8, 1/12 | _____ | _____ | _____ |
| • Uses models and pictures to solve simple division problems with remainders | _____ | _____ | _____ |
| • Uses nonstandard and standard measurement | _____ | _____ | _____ |
| • Tells time to quarter hour and knows time relationships | _____ | _____ | _____ |
| • Solves word problems and explains thinking | _____ | _____ | _____ |

| | <u>TRIMESTER</u> | | |
|---|------------------|-------|-------|
| | 1 | 2 | 3 |
| HISTORY/SOCIAL SCIENCE | | | |
| Check if Modified Curriculum <input type="checkbox"/> | | | |
| • Demonstrates an understanding of: | | | |
| o Geography | _____ | _____ | _____ |
| o Communities and government | _____ | _____ | _____ |
| o People who made a difference | _____ | _____ | _____ |
| o Family history | _____ | _____ | _____ |

| | | | |
|---|-------|-------|-------|
| SCIENCE/HEALTH | | | |
| Check if Modified Curriculum <input type="checkbox"/> | | | |
| • Demonstrates an understanding of: | | | |
| o Natural resources | _____ | _____ | _____ |
| o Forces and motion | _____ | _____ | _____ |
| o Plant and animal life cycles | _____ | _____ | _____ |

| | | | |
|--------------------------------------|-------|-------|-------|
| TECHNOLOGY | | | |
| • Uses technology as a learning tool | _____ | _____ | _____ |

| | | | |
|------------------------------|-------|-------|-------|
| FINE ARTS | | | |
| • Music | _____ | _____ | _____ |
| • Visual and performing arts | _____ | _____ | _____ |

| | | | |
|---------------------------|-------|-------|-------|
| PHYSICAL EDUCATION | | | |
| • Sportsmanship | _____ | _____ | _____ |
| • Participation | _____ | _____ | _____ |

FIRST TRIMESTER CONFERENCE

Parent Signature

SECOND TRIMESTER

THIRD TRIMESTER

| | <u>TRIMESTER</u> | | |
|--|------------------|-------|-------|
| | 1 | 2 | 3 |
| ATTENDANCE | | | |
| Absences, tardies, and/or early check-outs affect progress. | | | |
| Absences | _____ | _____ | _____ |
| Tardies | _____ | _____ | _____ |
| Early Check-outs | _____ | _____ | _____ |
| <input type="checkbox"/> Promoted <input type="checkbox"/> Retained <input type="checkbox"/> Recommended for Retention | | | |
| Student has been assigned to grade _____ for the _____ school year. | | | |