

**Student:**

**Teacher:**

**Year:**

<b>Mandarin Speaking and Listening:</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Produce complete sentences when appropriate to task and situation.			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.			
<b>Mandarin Reading:</b>			
Read on-level text with purpose and understanding to support comprehension.			
Ask and answer such questions as <i>who, what, where, when, why, and how</i> to demonstrate understanding of key details in a text.			
Determine the meaning of words and phrases in a text relevant to a <i>Level 3 topic or subject area</i> .			
Identify the main purpose of a text, including what the author wants to answer, explain, or describe.			
<b>Mandarin Writing:</b>			
Write opinion pieces on topics or texts, supporting a point of view with reasons.			
Provide reasons that support the opinion.			
Provide a concluding state or section.			
With guidance and support, produce writing in which the development and organization are appropriate to task and purpose.			
<b>Mandarin Foundation Skills:</b>			
Read text accurately and fluently to deepen understanding.			
Read aloud level appropriate Chinese text with appropriate rate and accuracy.			
Recognize and read level appropriate high-frequency and high-utility characters or words by sight.			

<b>NCSSFL-ACTFL Proficiency Benchmark</b>
Speaking Rating: will be assessed at the end of the school year
<a href="#">ACTFL Proficiency Guidelines 2012- Speaking</a>

<b>Report Card Reporting Key</b>	<b>NCSSFL-ACTFL Proficiency Benchmark Reporting Key</b>
3 = Meets end of year grade level standard	NL = Novice Low, NM = Novice Mid, NH = Novice High,
2 = Progressing towards end of year grade level standard	IL = Intermediate Low, IM = Intermediate Mid, IH = Intermediate High
1 = Area of concern	AL = Advanced Low, AM = Advanced Mid, AH = Advanced High
N/A = Not assessed during the trimester	S = Superior, NA = Not assessed or addressed during this trimester

