

Student:
Teacher:
Year:

Mandarin Speaking and Listening:	T1	T2	T3
Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on level 4 topics and texts, including on others’ ideas clearly.			
Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.			
Plan and deliver a narrative presentation that relates ideas and observations, provides a clear context, and includes clear insight into why the event or experience is memorable.			
Mandarin Reading:			
Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.			
Determine the main idea of a text and explain how it is supported by key details; summarize the text.			
Describe the overall structure (chronology, comparison, cause/effect, problem/solution of events, ideas, concepts, or information in a text or part of a text.)			
Mandarin Writing:			
Write opinion pieces on topics or texts, supporting a point of view with reasons and information.			
Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.			
Conduct short research projects that build knowledge through investigation of different aspects of a topic.			
Mandarin Foundation Skills:			
Demonstrate command of the conventions of Standard Chinese grammar and usage when speaking.			
Write legibly and demonstrate command of the conventions of Standard Chinese and punctuation when writing.			
Read with sufficient accuracy and fluency with purpose and understanding.			
Recognize and read level appropriate high-frequency and high-utility characters or words by sight.			

ACTFL Proficiency Interview- Rating:
Will be assessed at the end of the school year.

Report Card Reporting Key	NCSSFL-ACTFL Proficiency Benchmark Reporting Key
3 = Meets end of year grade level standard	NL = Novice Low, NM = Novice Mid, NH = Novice High,
2 = Progressing towards end of year grade level standard	IL = Intermediate Low, IM = Intermediate Mid, IH = Intermediate High
1 = Area of concern	AL = Advanced Low, AM = Advanced Mid, AH = Advanced High
N/A = Not assessed during the trimester	S = Superior, NA = Not assessed or addressed during this trimester

