

BUCKEYE UNION SCHOOL DISTRICT
Position (Job) Description

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| TITLE: Behavior Technician | REPORTS TO: Director, Student Services or Behavior Analyst |
| DIVISION: District Office | CLASSIFICATION: Classified |
| DEPARTMENT: Student Services | WORK YEAR: 196 days |
| | SALARY RANGE: Classified Salary Schedule – Range 25 |

BASIC FUNCTION:

The Behavior Technician, under the direct supervision of the Behavior Analyst and/or Director of Student Services, assists in the development and implementation of behavior intervention programs for students with challenging behavioral needs at various sites throughout the district; monitors and collects data on behavior and documents progress, and collaborates with school staff to coach and implement behavior interventions.

ESSENTIAL FUNCTIONS AND RESPONSIBILITIES *(other duties as assigned):*

- Assist with the implementation and monitoring of Behavior Intervention Plans (BIPs) and skill acquisition programs (such as behavior skills training) under the close, ongoing supervision of a BCBA.
- Ability to read and identify the essential components of a written Behavior Intervention Plan and Individualized Education Program as it relates to behavior areas of need.
- Provide modeling and training to teachers and paraprofessionals on how to implement Behavior Plans
 - Describe behavior functions and appropriate reactive strategies for staff to do
 - Modeling scenarios across environments
 - Assist staff in implementing reactive procedures for problem behavior
- Effectively communicate with team members
- Assist BCBA with observations and data collection for assessments
- Collect and monitor on-going behavior data
- Assist teachers and staff on behavior data collection measures
- Assist BCBA in analyzing and interpreting data
- Provide feedback/explanation to case managers/teachers about interventions developed by the BCBA
- Educate staff on general ABA skills/principles and evidence-based practices
- Attend team meetings
- Travel to multiple sites as necessary
- Assist in the development of reinforce identification procedures

QUALIFICATION REQUIREMENTS: To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Knowledge of Applied Behavior Analysis (ABA) and experience in developing and evaluating programs based upon the principles of ABA
- Child guidance and prompting procedures
- Understanding of and familiarity with the characteristics for a wide range of disabilities including (but not limited to) autism, intellectual disability, emotional disturbance, and ADHD

Ability to:

- Demonstrate proficiency in reading, writing, and mathematical skills
- Understand the needs of special education students and effectively relate to learning situations
- Establish and maintain accurate records and files
- Develop comprehensive reports
- Maintain the security and confidentiality of specified records and information
- Exercise tact, patience, courtesy, and good judgment in dealing with students
- Respond appropriately in emergency/unforeseen situations
- Establish and maintain effective work relationships with those contacted in the performance of required duties

MINIMUM QUALIFICATIONS:

- Maintain BACB certification as Registered Behavior Technician (RBT) or Board Certified Assistant Behavior Analyst (BCaBA)
- Certification in SELPA approved crisis management program (or obtained within the first 90 days of employment)

CERTIFICATES, LICENSES, REGISTRATION:

BACB certification as Registered Behavior Technician (RBT) or Board Certified Assistant Behavior Analyst (BCaBA)

TB test clearance

California Department of Justice fingerprint clearance

Valid Driver's License

WORKING CONDITIONS:

The usual and customary methods of performing the job's functions require the following physical demands: lifting up to 50 lbs. carrying, pushing and/or pulling; some climbing and balancing; significant stooping, kneeling, crouching, and/or crawling, and significant fine finger dexterity. Generally the job requires 20% sitting, 20% walking and 60% standing. The job is performed under minimal temperature variations and in a generally hazard free environment