



BUCKEYE UNION SCHOOL DISTRICT * 1st GRADE REPORT CARD

| | | |
|---|----------|-------|
| NAME: | TEACHER: | YEAR: |
| LAST FIRST M.I. | | |

EXPLANATION OF MARKINGS
 4 = Meets grade level standard
 3 = Consistently progressing toward grade level standard
 2 = Beginning to progress toward grade level standard
 1 = Needs support/area of concern

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
 * Indicates Buckeye District standard/requirement

LIFE-LONG LEARNING SKILLS

| | TRIMESTER | | |
|--|-----------|-------|-------|
| | 1 | 2 | 3 |
| • Assumes responsibility for learning | _____ | _____ | _____ |
| • Listens to and follows directions | _____ | _____ | _____ |
| • Works independently | _____ | _____ | _____ |
| • Works cooperatively | _____ | _____ | _____ |
| • Uses class time wisely | _____ | _____ | _____ |
| • Completes assignments on-time: | | | |
| o Classwork | _____ | _____ | _____ |
| o Homework | _____ | _____ | _____ |
| • Follows school rules | _____ | _____ | _____ |
| • Follows class rules | _____ | _____ | _____ |
| • Shows respect towards: | | | |
| o Peers | _____ | _____ | _____ |
| o Adults | _____ | _____ | _____ |
| • Chooses appropriate strategies to resolve conflict | _____ | _____ | _____ |

LANGUAGE ARTS Check if Modified Curriculum

| | Level | Accuracy | CWPM | Comp |
|---------------------|-------|------------|-----------|------|
| 1 st Tri | | % | | |
| Benchmark | | 90% | | |
| 2 nd Tri | | % | | |
| Benchmark | | 90% | 35 | |
| 3 rd Tri | | % | | |
| Benchmark | | 95% | 55 | |

Reading:

Word Analysis, Fluency and Systematic Vocabulary Development

| | | | |
|---|-------|-------|-------|
| • Demonstrates phonemic awareness | _____ | _____ | _____ |
| • Decodes short vowel words | _____ | _____ | _____ |
| • Decodes long vowel words | _____ | _____ | _____ |
| • Reads high frequency sight words | _____ | _____ | _____ |
| | 33 | 66 | 100 |
| • Decodes words containing digraphs, blends | _____ | _____ | _____ |
| • Reads common word families | _____ | _____ | _____ |

Reading Comprehension

| | | | |
|-------------------------------|-------|-------|-------|
| • Comprehends what is read | _____ | _____ | _____ |
| • Self-corrects while reading | _____ | _____ | _____ |

Literary Response and Analysis

| | | | |
|--|-------|-------|-------|
| • Knows and describes parts of a story | _____ | _____ | _____ |
|--|-------|-------|-------|

Demonstrates effort in Reading

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|

Writing:

Writing Strategies

| | | | |
|-------------------------------|-------|-------|-------|
| • Uses appropriate penmanship | _____ | _____ | _____ |
| • Writes on topic | _____ | _____ | _____ |
| • Uses descriptive words | _____ | _____ | _____ |

Written and Oral English Language Conventions

| | | | |
|---|-------|-------|-------|
| • Writes in complete sentences | _____ | _____ | _____ |
| • Uses correct grammar | _____ | _____ | _____ |
| • Uses correct punctuation & capitalization | _____ | _____ | _____ |
| • Weekly spelling tests | _____ | _____ | _____ |
| • Spells 1 st grade words in daily writing | _____ | _____ | _____ |

Demonstrates Effort in Writing

| | | | |
|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|

Listening and Speaking

| | | | |
|-------------------------------------|-------|-------|-------|
| • Speaks clearly and audibly | _____ | _____ | _____ |
| • Participates in group discussions | _____ | _____ | _____ |

MATHEMATICS Check if Modified Curriculum

Number Sense

| | | | |
|--|-------|-------|-------|
| • Counts, reads, writes whole numbers to 100 | _____ | _____ | _____ |
| | 50 | 75 | 100 |
| • Counts by 2s, 5s, and 10s to 100 | _____ | _____ | _____ |
| • Counts & groups objects into ones and tens | _____ | _____ | _____ |
| • Identifies and knows the value of coins | _____ | _____ | _____ |
| • Shows coin combinations of equal value | _____ | _____ | _____ |
| • Knows addition facts (sums to 20) | _____ | _____ | _____ |
| | +10 | +15 | +20 |
| • Knows subtraction facts (sums to 20) | _____ | _____ | _____ |
| | -10 | -15 | -20 |
| • Knows and understands fact families | _____ | _____ | _____ |
| • Identifies 1 more/1 less and 10 more/10 less | _____ | _____ | _____ |

MATHEMATICS (continued)

| | TRIMESTER | | |
|--|-----------|-------|-------|
| | 1 | 2 | 3 |
| <i>Algebra and Functions</i> | | | |
| • Writes and solves number sentences using symbols +, -, = to solve problems | _____ | _____ | _____ |
| • Understands nonstandard measurement | _____ | _____ | _____ |
| • Tells time to the ½ hour | _____ | _____ | _____ |
| • Identify, classify and describes common geometric shapes | _____ | _____ | _____ |
| <i>Statistics, Data Analysis and Probability</i> | | | |
| • Interprets graphs | _____ | _____ | _____ |
| • Creates and extends patterns | _____ | _____ | _____ |
| <i>Mathematical Reasoning</i> | | | |
| • Solve and explain story problems | _____ | _____ | _____ |
| <i>Demonstrates effort in Math</i> | _____ | _____ | _____ |

HISTORY/SOCIAL SCIENCE

Check if Modified Curriculum _____

SCIENCE/HEALTH Check if Modified Curriculum _____

TECHNOLOGY

| | | | |
|--------------------------------------|-------|-------|-------|
| • Uses technology as a learning tool | _____ | _____ | _____ |
|--------------------------------------|-------|-------|-------|

VISUAL AND PERFORMING ARTS

| | | | |
|---------------------|-------|-------|-------|
| • Puts forth effort | _____ | _____ | _____ |
|---------------------|-------|-------|-------|

PHYSICAL EDUCATION

| | | | |
|-----------------|-------|-------|-------|
| • Sportsmanship | _____ | _____ | _____ |
| • Participation | _____ | _____ | _____ |

FIRST TRIMESTER CONFERENCE

Parent Signature

SECOND TRIMESTER

THIRD TRIMESTER

TRIMESTER

ATTENDANCE 1 2 3

| | | |
|---|-------------------------|-------|
| Absences, tardies, and/or early check-outs affect progress. | Absences | _____ |
| | Tardies | _____ |
| | Early Check-outs | _____ |

Promoted Retained Recommended for Retention

Student has been assigned to grade _____ for the _____ school year.