



BUCKEYE UNION SCHOOL DISTRICT * 3rd GRADE REPORT CARD

| | | |
|---|----------|-------|
| NAME: | TEACHER: | YEAR: |
| LAST FIRST M.I. | | |

EXPLANATION OF MARKINGS
 4 = Meets grade level standard
 3 = Consistently progressing toward grade level standard
 2 = Beginning to progress toward grade level standard
 1 = Needs support/area of concern

For a complete description of each subject area standard go to the California State Department of Education website:
www.cde.ca.gov/be/st/ss/index.asp
 * Indicates Buckeye District standard/requirement

| | <u>TRIMESTER</u> | | |
|-------------------------------------|------------------|-------|-------|
| | 1 | 2 | 3 |
| LIFE-LONG LEARNING SKILLS | | | |
| • Listens to and follows directions | _____ | _____ | _____ |
| • Works independently | _____ | _____ | _____ |
| • Uses time effectively | _____ | _____ | _____ |
| • Organizes self and materials | _____ | _____ | _____ |
| • Completes assignments on-time: | | | |
| o Classwork | _____ | _____ | _____ |
| o Homework | _____ | _____ | _____ |
| • Produces quality work | _____ | _____ | _____ |
| • Follows school rules | _____ | _____ | _____ |
| • Follows class rules | _____ | _____ | _____ |

| LANGUAGE ARTS Check if Modified Curriculum <input type="checkbox"/> | | | |
|--|-------|-------|-------|
| Reading | | | |
| • Decodes unfamiliar words/multi-syllabic words | _____ | _____ | _____ |
| • Reads fluently and accurately at grade level | _____ | _____ | _____ |
| o Correct words per minutes (cwpm) * | 72 | 82 | 114 |
| o Accuracy * | 90% | 90% | 95% |
| • Uses reading strategies to comprehend grade level appropriate materials | _____ | _____ | _____ |
| Writing | | | |
| • Applies spelling patterns, rules and high frequency words to written work | _____ | _____ | _____ |
| • Writes complete sentences with correct grammatical structure, capitalization and punctuation | _____ | _____ | _____ |
| • Writes paragraphs correctly (topic sentence, details, concluding sentence) | _____ | _____ | _____ |
| • Uses the writing process (prewrite, rough draft, revise, edit, publish) | _____ | _____ | _____ |
| • Uses accurate and neat penmanship | _____ | _____ | _____ |
| Listening/Speaking | | | |
| • Listens attentively | _____ | _____ | _____ |
| • Participates in group discussions | _____ | _____ | _____ |
| • Presents prepared presentations effectively | _____ | _____ | _____ |
| Language Arts Effort | | | |
| _____ | _____ | _____ | _____ |

| MATHEMATICS Check if Modified Curriculum <input type="checkbox"/> | | | |
|--|-------|-------|-------|
| Number Sense | | | |
| • Knows addition facts to 20 | _____ | _____ | _____ |
| • Knows subtraction facts to 20 | _____ | _____ | _____ |
| • Knows multiplication facts to 10 | _____ | _____ | _____ |
| • Identifies and applies place value concepts | _____ | _____ | _____ |
| • Rounds numbers to nearest 10, 100, 1,000 | _____ | _____ | _____ |
| • Adds with regrouping hundreds, thousands, ten-thousands | _____ | _____ | _____ |
| • Subtracts with regrouping hundreds, thousands, ten-thousands | _____ | _____ | _____ |
| • Understands multiplication concepts | _____ | _____ | _____ |
| • Multiplies multi-digit numbers by one digit | _____ | _____ | _____ |
| • Understands division concepts | _____ | _____ | _____ |
| • Divides problems using multi-digit numbers by one digit evenly | _____ | _____ | _____ |
| • Understands simple fractions | _____ | _____ | _____ |
| • Multiplies and divides decimals | _____ | _____ | _____ |
| Mathematical Reasoning | | | |
| • Builds and uses patterns, operations, and a variety of strategies for problem solving | _____ | _____ | _____ |
| Algebra and Functions | | | |
| • Solves simple problems involving inequalities (<, =, >) | _____ | _____ | _____ |
| Measurement and Geometry | | | |
| • Uses standard and metric measurement | _____ | _____ | _____ |
| • Determines perimeter, area & volume of a given figure | _____ | _____ | _____ |
| • Identifies a variety of geometric figures | _____ | _____ | _____ |
| Statistics | | | |
| • Collects, organizes and displays data in various forms (graphing; i.e., probability, sequencing) | _____ | _____ | _____ |
| Math Effort | | | |
| _____ | _____ | _____ | _____ |

| | <u>TRIMESTER</u> | | |
|--|------------------|-------|-------|
| | 1 | 2 | 3 |
| HISTORY/SOCIAL SCIENCE | | | |
| Check if Modified Curriculum <input type="checkbox"/> | | | |
| • Identifies geographical features found in the local region | _____ | _____ | _____ |
| • Identifies major characteristics of a local Native American culture | _____ | _____ | _____ |
| • Identifies the importance of rules/laws & the basic structure of US government | _____ | _____ | _____ |

| SCIENCE Check if Modified Curriculum <input type="checkbox"/> | | | |
|--|-------|-------|-------|
| • Demonstrates an understanding of: | | | |
| o Earth: Objects in the sky move in regular and predictable patterns | _____ | _____ | _____ |
| o Physical: Energy and matter have multiple forms and can be changed from one form to another | _____ | _____ | _____ |
| o Life: Adaptations in physical structure or behavior may improve an organism's chance of survival | _____ | _____ | _____ |

| TECHNOLOGY | | | |
|--------------------------------------|-------|-------|-------|
| • Uses technology as a learning tool | _____ | _____ | _____ |

| FINE ARTS | | | |
|---|-------|-------|-------|
| • Puts forth effort in music | _____ | _____ | _____ |
| • Puts forth effort in visual/performing arts | _____ | _____ | _____ |

| PHYSICAL EDUCATION | | | |
|---------------------------|-------|-------|-------|
| • Sportsmanship | _____ | _____ | _____ |
| • Participation | _____ | _____ | _____ |

FIRST TRIMESTER CONFERENCE

Parent Signature

SECOND TRIMESTER

THIRD TRIMESTER

| | <u>TRIMESTER</u> | | |
|---|-----------------------------------|--|-------|
| | 1 | 2 | 3 |
| ATTENDANCE | | | |
| Absences, tardies and/or early check-outs affect progress. | _____ | _____ | _____ |
| | Absences | _____ | _____ |
| | Tardies | _____ | _____ |
| | Early Check-outs | _____ | _____ |
| <input type="checkbox"/> Promoted | <input type="checkbox"/> Retained | <input type="checkbox"/> Recommended for Retention | |
| Student has been assigned to grade _____ for the _____ school year. | | | |