BUCKEYE UNION SCHOOL DISTRICT * 5th GRADE REPORT CARD

NAME: LAST FIRST M.I.	TEACHER:	YEAR:

EXPLANATION OF MARKINGS	
4 = Meets grade level standard 3 = Consistently progressing toward grade level standard 2 = Beginning to progress toward grade level standard 1 = Needs support/area of concern	A = Excellent B = Above Average C = Average D = Below Average F = Failing

For a complete description of each subject area standard go to the California State Department of Education website: www.cde.ca.gov/be/st/ss/index.asp

* Indicates Buckeye District standard/requirement

LIFE-LONG LEARNING SKILLS

	TRIMESTER 1	2	3
• Listens attentively, follows directions, works independently, stays on task	____	____	____
• Completes classwork assignments on-time	____	____	____
• Completes homework assignments on-time	____	____	____
• Works neatly and carefully	____	____	____
• Shows responsible behavior	____	____	____

LANGUAGE ARTS

Check if Modified Curriculum ☐

Reading **Grade**	____	____	____
• Reads fluently and accurately at grade level (128 wpm, 95% accuracy)	____	____	____
• Comprehends grade-level text	____	____	____
Writing **Grade**	____	____	____
• Writes well-developed sentences and paragraphs around a central idea	____	____	____
• Uses correct capitalization, punctuation, grammar and spelling	____	____	____
Speaking			
• Presents prepared presentations effectively	____	____	____

MATHEMATICS

Check if Modified Curriculum ☐

Grade	____	____	____
Number Sense			
• Understands place value, rounding & estimating	____	____	____
• Performs operations using integers	____	____	____
• Performs operations using decimals, fractions, and percents	____	____	____
Algebra and Functions			
• Uses variables in expressions and equations	____	____	____
• Graphs lines using function tables	____	____	____
Measurement and Geometry			
• Understands geometric concepts	____	____	____
• Computes area and volume using standard and metric measurement	____	____	____
Statistics, Data Analysis and Probability			
• Displays, analyzes, compares, and interprets data sets	____	____	____
Mathematical Reasoning			
• Uses and explains strategies, skills, and concepts in problem solving	____	____	____

HISTORY/SOCIAL SCIENCE

Check if Modified Curriculum ☐

Grade	____	____	____
• Understands major events of United States history	____	____	____
• Knows states and capitals	____	____	____

SCIENCE

Check if Modified Curriculum ☐

Grade	____	____	____
• Understands:			
o Earth: (1) the water cycle, (2) changing weather patterns, (3) the solar system	____	____	____
o Physical: All matter is composed of elements	____	____	____
o Life: Plants and animals have structures for respiration, digestion, waste disposal, and transport of materials	____	____	____

TECHNOLOGY

• Uses technology as a learning tool	____	____	____

FINE ARTS

• Puts forth effort in music	____	____	____
• Puts forth effort in visual/performing arts	____	____	____

PHYSICAL EDUCATION

• Displays sportsmanship	____	____	____
• Participates	____	____	____

CONFERENCE

_____
Parent Signature

COMMENTS (if needed):

ATTENDANCE

Absences, tardies, and/or early check-outs affect progress.

	TRIMESTER 1	2	3
Absences	____	____	____
Tardies	____	____	____
Early Check-outs	____	____	____

Student has been assigned to grade _____ for the next school year.