

NAME:	TEACHER:	YEAR:
LAST FIRST MIDDLE		2019

Reporting Key

3 = meets end of the year grade level standard
2 = progressing toward end of the year grade level standard
1 = area of concern
NA = not assessed or addressed during this trimester

This report card reflects student progress toward mastery of the Common Core State Standards. For a complete description of the standards, go to the California Department of Education website at:

<http://www.cde.ca.gov/re/cc/>

BEHAVIORS THAT SUPPORT LEARNING	TRIMESTER		
	T1	T2	T3
Listens attentively and follows directions			
Works cooperatively with others			
Works independently and stays on task			
Respects others			
Completes assignments on time:			
Classwork			
Homework			
Organizes self and materials			
Follows school and class rules			
Shows self-control			
READING Foundational Skills			
Check if Modified Curriculum			
Knows and applies grade level phonics to decode words			
Reads grade level text accurately			
Reads grade level text fluently			
Reads grade level text with comprehension			
READING Comprehension			
Check if Modified Curriculum			
Asks and answers questions about the text			
Literature			
Demonstrates understanding of key ideas (within, beyond and about the text)			
Informational			
Demonstrates understanding of key ideas (within, beyond and about the text)			
Uses a variety of text features to find information			
WRITING (Narrative/Informational/Opinion)			
Check if Modified Curriculum			
Writes effectively for different purposes (Narrative/Informational/Opinion)			
Adds details to strengthen writing			
Begins to revise and edit writing			
LANGUAGE			
Check if Modified Curriculum			
Writes complete sentences			
Uses different types of sentences			
Uses end punctuation			
Capitalizes dates, names, and the beginning of sentences			
Uses correct spelling of grade level words			
Approximates spelling of untaught words			
MATHEMATICS			
Check if Modified Curriculum			
Mathematical Reasoning			
Makes sense of problems and perseveres in solving them			
Clearly communicates mathematical thinking			
Attends to precision			
Operations and Algebraic Thinking			
Represents and solves addition and subtraction problems within 20			
Understands the meaning of the equal sign			
Demonstrates fluency of addition and subtraction within 10			
Numbers and Operations in Base Ten			
Counts and writes numerals to 120 starting from any number			
Understands place value for 2 digit numbers as tens and ones			
Uses place value understanding to add and subtract multiples of 10			
Measurement and Data			
Understands the concept of length			
Tells and writes time to the half hour			
Represents and interprets data			

MATHEMATICS (continued)	TRIMESTER		
	T1	T2	T3
Geometry			
Creates geometric shapes and describes their attributes			
Partitions circles and rectangles into halves and fourths			
SOCIAL SCIENCE			
Check if Modified Curriculum			
Demonstrates understanding of the standards being addressed			
SCIENCE			
Check if Modified Curriculum			
Demonstrates understanding of the standards being addressed			
TECHNOLOGY			
Uses technology as a learning tool			
VISUAL AND PERFORMING ARTS			
Puts forth effort in visual and performing arts			

FIRST TRIMESTER**SECOND TRIMESTER****THIRD TRIMESTER****ATTENDANCE**

Absences, tardies, and/or early check-outs affect progress.

	TRIMESTER		
	1	2	3
Absences	0	0	0
Tardies	0	0	0
Early Checkout	0	0	0

Promoted Retained Recommended for Retention
___ for the 2020 school year.